



10 MAY 2021

TERM 2 WEEK 4

**PRINCIPAL'S NEWS**



Dear Parents and Caregivers,

A very Happy Mother's Day to all of our Brooklyn Public School community. I hope all our mums/ carers enjoyed spending time with their families on Sunday, celebrating the wonderful job you are doing raising the amazing students we have here at Brooklyn PS.

**Mother's Day BBQ Breakfast**

Thank you to all that braved the weather and joined us for a wonderful Mother's Day breakfast last Thursday. The weather did not dampen our spirits and the morning was thoroughly enjoyed by all. I hope the mums enjoyed their breakfast and hearing the band perform. Thank you to the dads that manned the BBQ and the mums that shopped and organised for the event. It was nice be able to have families back on site to share in and celebrate Mother's Day this year.



**CALENDAR**

|                                   |  |
|-----------------------------------|--|
| <b>Tuesdays</b>                   | 7.45am Performance Band meets                                |
| <b>Thursdays</b>                  | 7.45am Senior Jazz Band meets                                |
| <b>Thursdays</b>                  | 8.15am Beginner Band meets                                   |
| <b>Week 4</b>                     |  |
| Tues 11-Thurs 13 May              | NAPLAN—Years 3 & 5   |
| Fri 14 May                        | Interschool Sport— Bye<br>National Walk Safely to School Day |
| <b>Week 5</b>                     |  |
| Mon 17 May                        | Zone Cross Country   |
| Wed 19 May                        | National Simultaneous Storytime                              |
| Wed 19-Thurs 20 May               | Year 6 Camp  |
| Fri 21 May                        | Interschool Sport  |
| <b>What's Coming Up in Term 2</b> |  |
| Wed 2 Jun                         | Musica Viva  |
| Fri 4 Jun                         | Regional Cross Country                                       |
| Wed 16 Jun                        | Athletics Carnival   |



## Mother's Day Stall

Thank you to the fabulous volunteers who made the Mother's Day stall on Friday a success. The children had a great time picking out gifts for mum, grandma or other significant females, and we hope all of our Brooklyn PS mums/carers were spoiled on Sunday. Enjoy your gifts and delicious treats.



## Mother's Day Craft: Buddies

6/5M were happy to lend a helping hand in 1/KW with Mother's Day craft. Kindergarten and Year 1 students worked alongside a Year 6 or Year 5 buddy, helping with cutting, pasting and assembling their origami. Buddy sessions are beneficial for our students both academically and socially. Both classes thoroughly enjoy the time together.



## School Parliament

We had our first whole school parliament for Term 2 on Friday 7th May. It is great to see students across grades sharing their ideas of ways to improve our school. Year 5 and 6 work hard to research costs, materials, labour and the practicality of the ideas that are passed during parliament. We look forward to seeing some of our student ideas come to life!



## NAPLAN

This week, NAPLAN (National Assessment Program, Literacy and Numeracy) for Years 3 & 5 students, will be conducted from 11th -14th May. Over these days, students will sit tests for reading, language conventions, writing and mathematics.

It is important that students are at school on time, as these assessments will be held in the morning sessions.

Please see 'NAPLAN On Paper—Information for Parents and Carers' information at the end of this newsletter.

## Walk Safely to School Day

Walk Safely to School Day is on Friday 14th May. Now in its 22nd year, National Walk Safely to School Day (WSTSD) is an annual event when all Primary School children will be encouraged to walk and commute safely to school. It is a Community Event seeking to promote Road Safety, Health, Public Transport and the Environment.

**ACTIVE KIDS ARE SMARTER KIDS**  
**FRIDAY 14 MAY 2021**



## Zone Cross Country Representatives

Congratulations to the children below who will be representing Brooklyn Public School at the Zone Cross Country carnival on Monday 17th May. We wish them all the best at the Carnival!

|   | 8/9 Years Boys | 8/9 Years Girls |
|---|----------------|-----------------|
| 1 | Luca           | Audrey          |
| 2 | Gilbert        | Ani             |
| 3 | Aston          | Lilly M         |

|   | 10 Years Boys | 10 Years Girls |
|---|---------------|----------------|
| 1 | Finley        | Violet         |
| 2 | Roland        | Coco           |
| 3 | Rory          | Emily          |

|   | 11 Years Boys    | 11 Years Girls |
|---|------------------|----------------|
| 1 | Isaac            | Edie           |
| 2 | Max              | Elizabeth      |
| 3 | Oliver/Nico-Blue | Nimindi        |

|   | 12/13 Years Boys | 12/13 Years Girls |
|---|------------------|-------------------|
| 1 | Charlie          | Amelie            |
| 2 | Rowan            | Alex              |
| 3 | Hussain          | Catherine         |



## COVID Symptoms and Absences

In accordance with advice from NSW Health, parents and carers are reminded NOT to send children to school if they are unwell, even if they have the mildest cold or flu-like symptoms. Schools will make arrangements for any students showing any symptoms to be collected. NSW Health have requested that schools encourage anyone who has even the mildest cold or flu-like symptoms to arrange to be tested through their local medical practitioner or one of the any COVID-19 clinics.

Symptoms include:

- Sore or scratchy throat
- Shortness of breath
- Cough
- Fever
- Loss of smell/taste

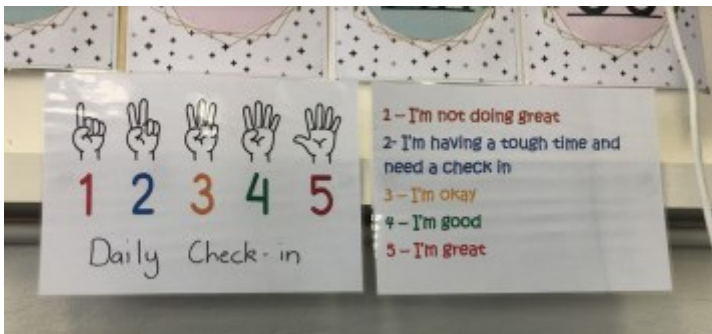
Students with cold or flu-like symptoms will need to provide a copy of a negative test result before being permitted to return to school. We ask you to please forward results to the school office at [Brooklyn-p.school@det.nsw.edu.au](mailto:Brooklyn-p.school@det.nsw.edu.au).

Parents are reminded, that even with a negative COVID result, students should not return to school until they are symptom free for three days.

**Kelly Cartwright**  
Principal

## What's Happening in 4/3/2L

Students in 4/3/2L have been engaging in daily mindfulness practices to assist in their ability to learn. Practices include a daily check in, brain breaks and mindfulness sessions using Smiling Mind. Mindfulness is coupled with social and emotional learning strategies in PDHPE lessons. These skills strengthen brain circuits to improve students' ability to focus, concentrate and regulate emotions. Establishing these habits early in life may also set the stage for good habits later in life. The students have reported feeling calmer after practicing mindfulness and many students spoke persuasively about why all students should practice mindfulness daily as one of their news topics.



In maths, students have been using formal and informal units of measurement to calculate length, volume and mass. Stage 1 (Year 2) are expected to estimate, measure and calculate using uniform informal unit of measurement and Stage 2 (Year 3 and 4) are expected to estimate, measure, calculate and apply formal units of measurement. The students are very engaged in the hands-on activities and enjoy applying these learnt skills to their everyday lives.



# WORLD BOOK ONLINE

Great news! Our school has a subscription to *World Book Online*! This means you have FREE access from home or on the go with any internet-connected device.

## **What is World Book Online?**



A safe, trusted, 21st-century learning environment for students.

- Read stories, articles, and current events
- Complete activities and Webquests
- Play educational games
- Interactive maps
- Citation builder
- Learn how to do research
- Explore pictures and videos
- Find reliable information for assignments and projects

## **Encourage Learning Anytime, Anywhere!**

Access through Orbit/OLIVER In our Student Portal or search up World Book Online and enter the log-In details below:

Username: brooklynps

Password: brooklynps

## Live Life Well @ School

### KEEPING KIDS ACTIVE



Join Walk Safely  
to School Day on  
14 May!

Try parking the car a distance from school and walk kids the rest of the way. Benefits include:

- Extra exercise
- Quality family time
- Reduced road congestion at school
- Improved safety

For more information search 'school' at [roadsafety.transport.nsw.gov.au](http://roadsafety.transport.nsw.gov.au)



Developed by Northern Sydney Local Health District

## Live Life Well @ School

### TEACHING GOOD FOOD CHOICES

Help make meal times less fuss.

Download the *Australian Guide to Healthy Eating* to put on your fridge.

Have children choose from the five food groups to guide their food choices and develop their food literacy.



Download a copy at:

[www.eatforhealth.gov.au](http://www.eatforhealth.gov.au)



Developed by Northern Sydney Local Health District



## Memories of Rumablara Environmental Education Centre 1991-2021



Rumbalara Field Studies Centre was officially opened on the 25th March 1991 by Virginia Chadwick, Minister for Youth Affairs. Since then we have been teaching students K-12 in locations all over the Central Coast and connecting schools with the environmental education community.

Whether a student, teacher, parent or community member, we would love to hear your stories and memories of visiting or working with Rumbalara.

Submit your memories via our [Memories of Rumbalara EEC 1991-2021 Facebook Page](#) or email us at [rumbalara-e.school@det.nsw.edu.au](mailto:rumbalara-e.school@det.nsw.edu.au)

If uploading photos to facebook make sure you have permission. If not please send info via email.

### \* NUT MINIMISATION \*

Please support our young students who live with life-threatening allergies to nuts by refraining from sending your child to school with nut-based food products like Nutella or Peanut Butter.

# NAPLAN on paper – information for parents and carers

**NAPLAN**  
NATIONAL ASSESSMENT PROGRAM  
Literacy and Numeracy

2021

## Your child will do the NAPLAN tests on paper

Federal, state and territory education ministers agreed that all schools will gradually transition from the current paper-based NAPLAN to NAPLAN Online in order to provide a better and more precise assessment that is more engaging for students.

State and territory education authorities will determine when their schools move online. The current plan is for all schools to transition to NAPLAN Online by 2022.

## Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process – it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

## What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the tests online or on paper. Results for both formats can be reported on the same NAPLAN assessment scale.

## What can I do to support my child?

On its own, NAPLAN is not a test that can be studied for and students are not expected to do so.

You can support your child by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See examples of NAPLAN questions at [nap.edu.au/naplan](http://nap.edu.au/naplan)

## Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment. Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should discuss the use of any adjustments for your child with your child's teacher.

A student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

## What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the testing week.

## How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

## NAPLAN timetable

The NAPLAN assessment window starts on Tuesday 11 May and finishes on Thursday 13 May 2021.

The paper test scheduling requirements are detailed in the table below.

## How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at [myschool.edu.au](https://myschool.edu.au)

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](https://nap.edu.au/TAA)
- visit [nap.edu.au](https://nap.edu.au)

To learn how ACARA handles personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](https://nap.edu.au/naplan/privacy)

| Paper test   | Tuesday<br>11 May  | Wednesday<br>12 May  | Thursday<br>13 May   |
|--|--|--|--|
| <b>Language conventions</b><br>This test assesses spelling, grammar and punctuation  | Year 3: 45 min.<br>Year 5: 45 min.<br>Year 7: 45 min.<br>Year 9: 45 min. |  |  |
| <b>Writing</b><br>Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing) | Year 3: 40 min.<br>Year 5: 40 min.<br>Year 7: 40 min.<br>Year 9: 40 min. |  |  |
| <b>Reading</b><br>Students read a range of informative, imaginative and persuasive texts and answer related questions  |  | Year 3: 45 min.<br>Year 5: 50 min.<br>Year 7: 65 min.<br>Year 9: 65 min. |  |
| <b>Numeracy</b><br>This test assesses number and algebra, measurement and geometry, and statistics and probability   |  |  | Year 3: 45 min.<br>Year 5: 50 min.<br>Year 7: 65 min.<br>Year 9: 65 min. |