



19 JULY 2021

TERM 3 WEEK 2

PRINCIPAL'S NEWS



Dear Parents and Caregivers,

Welcome back to Term 3. I hope everyone had an 'enjoyable' break, despite being in lockdown. I imagine a number of families had their holiday plans disrupted, leaving everyone involved, very disappointed. However, it is times like these that life lessons are learnt and provide opportunities to develop resilience in children. Your children would have seen resilience modelled by you, to bounce back from the disappointment and challenges of the moment and make the best of a situation. I am sure many board games were played and puzzles completed, along with many walks around the local area.

Unfortunately for NSW, the holiday lockdown period was not enough to reduce the spread of COVID 19 and we found ourselves starting Term 3 'Learning from Home'.

As you are aware, Greater Sydney will continue on Level 4 restrictions, with learning from home, **until at least 30 July**. The Department of Education would like to stress the importance of keeping your children at home.

The new stronger advice issued yesterday was that **"Parents MUST keep children - of all ages, across primary and secondary schooling and early childcare - home if they can. Students will be supported to learn from home. Schools and early childhood education and care services, including Out Of School Hours Care services are open for any child that needs it."**

All schools also have been strongly urged to **reduce the staff numbers to the absolute minimum** needed to meet the immediate needs of the school, so supervision will be **greatly reduced** from today. Schools will provide one unit of work for students, whether they are learning from home or in the classroom.

Learning at Home for Brooklyn Public School will continue to run as it did last week.

Students will continue to attend daily zoom sessions and access learning online via Google Classroom (Years 2-6) and Seesaw (Years K-1). If you are experiencing any difficulty being able to access learning online, please contact the classroom teacher or myself and we will help in any way we can. Our staff are working exceptionally hard to provide a calm, happy and healthy school experience for our students, whilst also planning and preparing for the future.

We understand the pressures you are facing. You are not teachers and your wellbeing is important too. Please do what you can. Try to maintain family harmony. Our teachers are available to support your child. They have begun making telephone check ins with you and your child/ren and will continue to do so throughout. Please remember that while most of Greater Sydney is locked down and working from home for health and safety reasons, our teachers and staff are travelling into work to support the learning for your children.

We are extremely lucky at Brooklyn PS to have such dedicated staff supporting the continuity of learning for your children whilst trying to support their own children learning from home, vulnerable family members and their own family's health and safety during this pandemic. I would like to thank them for their hard work and dedication during this time.

CALENDAR

Week 2

Learning From Home

Week 3—Education Week

Learning From Home

Health and Safety

The current health advice is that parents and families **MUST** keep their children at home if they can. For those that have no other choice, you are reminded NOT to send children to school if they are unwell, even if they have the mildest cold or flu-like symptoms. Schools will make arrangements for any students showing any symptoms to be collected. NSW Health have requested that schools encourage anyone who has even the mildest cold or flu-like symptoms to arrange to be tested through their local medical practitioner or one of the many COVID-19 clinics.

Symptoms include:

- Sore or scratchy throat
- Shortness of breath
- Cough
- Fever
- Loss of smell/taste

Non-essential Programs and Activities

We have postponed planned excursions, incursions and events including our NAIDOC Day smoking ceremony and Open Day. Choir is temporarily on hold. We hope to continue with these later in the term where possible.

CAP Program

Band and music tutor programs will continue to be run remotely, in order to ensure our students maintain tuition of their instrument. Communication for these programs runs separately to the school.

Opportunity Class Placement Test

The OC placement test is scheduled for Wednesday 21 July 2021. Given the current circumstances, the NSW Department of Education High Performing Students Team are currently working with NSW Health on arrangements for schools. Any changes to the planned Opportunity Class Placement Test will be provided through the NSW Department of Education website and with a follow up email confirming the changes.

BPS Digital Technologies Upgrade—Rural Access GAP

As part of the Rural Access Gap (RAG) project, Brooklyn PS was due to have their technology upgraded between 28th July to the 9th August.

The focus of the Rural Access Gap (RAG) Intervention Package is to overcome an inequity of access to digital technologies that support schools.

This gap continues to impact the educational outcomes of students in rural, regional and remote areas.

The Rural Access Gap is the first stage of the Schools Digital Strategy that will ensure these schools are digitally transformed to match their metropolitan counterparts.

NSW Education Minister Sarah Mitchell said the device rollout and faster, more reliable internet meant teachers and students were not disadvantaged because of location.

School-Wide Outage

While this upgrade of technology is taking place, it will require two full days of outages. This means both our phone lines and internet will be out for the whole day on these days. One of these days we have been able to negotiate to happen on a Saturday. Unfortunately, the other full day outage will need to take place on a weekday. I will provide further information closer to the date, as this project has now been pushed back due to tightened restrictions.

Learning from Home

Despite the odd hiccup, Learning from Home went very smoothly last week. It was great to see most students able to attend their class zoom sessions and engage in learning through Google Classroom and Seesaw. Thank you so much for your emails, phone messages and continued support as we navigate our way through this unprecedented situation together. I have really enjoyed seeing photos of students actively engaged in their learning at home, interacting with their peers, asking questions and receiving feedback from their teachers in our online classrooms. Please let your children know that we all miss them terribly but are grateful knowing that they are happy, healthy and safe at home.

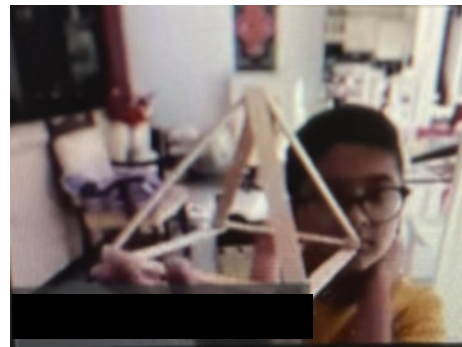
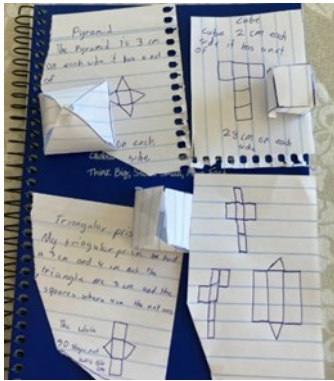
Kelly Cartwright
Principal

Learning From Home

6/5M

Stage 3 have been working hard during online learning. In maths, students were resourceful in creating their own 3D models out of household items such as paper, cardboard drink containers and paddle pop sticks. Students also worked on time through look at time tables and converting 12- and 24-hour time. Our zoom meetings are a highlight of our day, giving students a chance to not only ask questions about the learning but also catch up with their friends. I am so proud of 6/5M and their efforts during online learning!

Miss Munnings

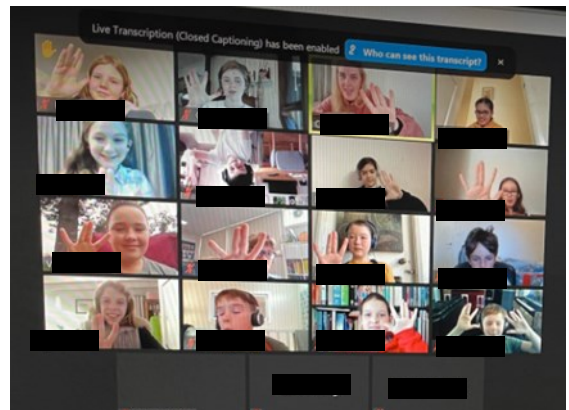


Route From My House To My Grandpas House

Leave Home **11:07 Am**
 Get On Train **11:27Am**
 Arrive At Central Platform 9 **12:29Pm**
 Walk To Central Platform 24 **12:39Pm**
 Get On Train **12:39Pm**
 Train Arrives At Bondi Junction Platform 2 **12:52Pm**
 Get Lunch
 Bondi Junction Stand F **1:21Pm**
 Get Bus **353**
 Get Off At Fern St At Clovelly Road **1:32 Pm**
 Walk To 22 Brook St **5min**

Total Time = 11:07 to 1:37 = 2h 30min

11:27am leave Brooklyn station for central station.	2:30pm go back to central station.	3:55pm start 23 min walk to Bondi beach.
12:29pm arrive at central station	3:33pm arrive at central station	4:18pm arrive at Bondi beach.
12:30pm start the walk to the botanical gardens	3:40pm catch train to Bondi junction	5:00pm walk back to Bondi junction.
1:33pm arrive at the botanical gardens	3:53pm arrive at Bondi junction	5:23pm arrive at Bondi junction
		5:26pm get on the train



Learning From Home

1/KW

1/KW have been extremely busy this week as we started the term learning from home. I would like to say a very big thank you to all parents in 1/KW for their amazing efforts getting set up and organised. I was overwhelmed by the speed at which everyone was ready to learn online and the amount of work that has been shared with me. It has been wonderful to see all the learning that has been happening at home. 1/KW have had some fun on zoom with a scavenger hunt and yoga as well as sharing some of their learning with each other. We have been exploring measurement and counting, using a variety of everyday items to practise skip counting, including leaves. For science we have been looking at the weather and our art this week produced some fantastic self portraits. Writing tasks were interesting and varied with recounts of the holidays, descriptions filled with adjectives, and I found out that there was a lot of soggy Weet-bix eaten for breakfast this week!

Ms West

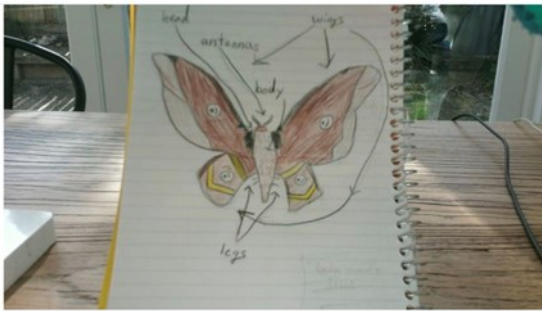


Learning From Home

4/3/2L

4/3/2L have had an interesting start to the term, with a brand new teacher and a whole new set of online learning routines to learn in a very short space of time. I have had an intensive yet heartfelt and overwhelmingly positive start to my Brooklyn experience and I'm very excited to be part of this wonderful riverside community. The students, staff and parents have been very supportive over the past week and I'm very grateful. A special mention must go to Ms Lee who left me with a wealth of information about a class she already misses. Our 4/3/2L students have been busy with their spelling, a range of writing tasks including labelling parts of a boat, describing themselves to their new teacher and creating story paragraphs out of their List words. In mathematics we have completed some whole number activities including place value, partitioning and a nice little Mathletics assessment activity to show our teacher where we are at halfway through the year. After observing the hilarious 1/KW scavenger hunt on zoom, we quickly did our own version the following day with great success. I have been extremely impressed with the enthusiasm and engagement of 4/3/2L in this challenging time of the year and I can't wait to have them all back in our beautiful classroom. The first artwork to go up will be the fantastic insect artworks, courtesy of Miss Biviano.

Mr Kelly



WALT: discuss, identify and create our own artwork using different elements

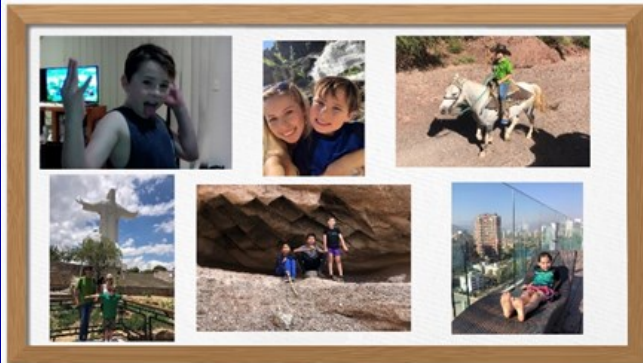
WILF

I can:


- Draw a simple insect using basic sketching techniques
- Draw a detailed insect using careful sketching techniques
- Draw and label a number of detailed insects using sketching techniques

"ENTOMOPHAGY", OR EATING insects, is also already practiced by 2 billion people. Aboriginal groups across Australia still eat bush tucker that includes larvae, honey ants, scale insects, lerps and Bogong moths, and New Zealand's huhu grub reportedly tastes like peanut butter.

Grubs Up! Natsumi Penburthy, March 3, 2016 - [Australian Geographic](#)



Sooty



Sooty is our family dog, he's eleven years old (which is pretty old for a dog) and gets jealous when we give attention to other animals, but at other times he's mostly calm. Sooty is not a dog that barks a lot (except when there's a turkey around) and he loves meeting new people as much as he likes being patted, but does not jump on you when he meets you, and he does not bite people.

Sooty also has some medical problems. He has diabetes and has had some ear infections.

His favorite food is chicken but has to eat plain dog biscuits because he's diabetic. We used to mix some chicken with his dog biscuits but we can't anymore. Sooty also loves sleeping especially being patted to sleep. Another thing you should know about Sooty is that if you throw a stick or ball he'll chase after it, get the ball/stick, but he will never bring it back.

Sooty is a half poodle half schnauzer (schnoodle). He has kind of curly grey hair, brown eyes and soft ears.



Tell Me About You

Hi im Locklan aka [redacted]. I am almost 9 years old. My birthday is on the [redacted]. I am half Australian and half Bolivian. My family speaks spanish. I have lots of favourites, these are some of them... Hot chips are sometimes my favourite food but there needs to be CHICKEN SALT on them. I used to like the colour green but now i like sky blue. My favourite book series is Bad Guys and my favourite of all is Bad Guys episode 12. I don't really have a favourite movie. I like to play the guitar. I also like to play hide and seek with my friends. I have too many friends so i can't pick a favourite one.



Shorebirds Competition 2021

Students in Years 3-6 are invited to enter a shorebirds poster into the annual Shorebirds Competition. Students are invited to **create an ecotourism poster for a local wetland or coastal area (or one in your State or Territory) that provides an important habitat for shorebirds and other animals.**

Your poster **MUST** include:

A **shorebird species** that lives in your chosen area. You can show an individual bird, several birds or a whole flock!

A **message or slogan, 30 words or less.** Encourage people to visit your area with a persuasive written message!

The **natural environment.** Show some non-living (shoreline, rocks, water) or living features (plants and other animals) of your chosen area.

The **area name** and **shorebird** name on the front of the poster.

Entry Form glued to the back of your poster with some information about your area and shorebird

Your poster must be:

Created **by hand** and **your own work!** This means you have designed and created it yourself!

Created on **A4 paper** using **pencils, pens, textas or paint.** NO digital images allowed.

Created in **portrait** orientation. This means the narrow edge of the paper is at the top.

Mail your (original) poster to:

ANSTO Shorebirds Competition
C/-ANSTO Discovery Centre (B65)
New Illawarra Road,
Lucas Heights, NSW, 2234

Original entries must be at the above address by **5pm, Friday 6th August 2021.** *Scanned copies not accepted.* Include a self-addressed envelope for return of entries.

Email competition@ansto.gov.au to let them know your entry is in the post.

Further information and entry forms available on Skool Loop.

Prizes, Rules and Judging Rubric available online at <https://www.ansto.gov.au/education/secondary/competitions/shorebirds-competition-2021#content-how-to-enter>

K-6 ASSEMBLY - 25/6/21

1/KW Merit Awards Ariyah, Levi D, Bella, Lola
Student of the Week Levi M, William

4/3/2L Merit Awards Loukas, Zali, Tyler, Tayla
Student of the Week Roland, Charlotte G

6/5M Merit Awards Nim, Max
Student of the Week Rowan, Ella,
Elizabeth

Happy Birthday to Frankie, Billie, Elizabeth

* NUT MINIMISATION *

Please support our young students who live with life-threatening allergies to nuts by refraining from sending your child to school with nut-based food products like Nutella or Peanut Butter.



CAP Announcement



All Band programs and private music lessons will be offered online until further notice.

All band families to liaise directly with Rose Foster and for private lessons please contact your child's tutor.

Scholarships

For families experiencing financial hardship, we still have a music and band scholarship on offer.

Music Tuition Scholarship valued \$700 kindly donated by Richie's Convenience and Jet Ski Safaris.

A band scholarship valued at \$400 kindly donated by Australian Wildlife Experience.

Please contact the P&C via email bps.pandc.association@gmail.com to apply. Successful candidates will be notified by email.

CAP Concert

For a little bit of fun, we will be bringing you the CAP concert from the comfort of your own lounge room! We are asking all music student to record their performance. The CAP committee will then prepare all your videos into a YouTube production to be enjoyed by our whole school community. Please send recordings to the P&C email by Friday July 23rd. Remember the rules.

1. Wear performance attire.
2. Introduce yourself in a loud clear voice.
3. Tell the audience what instrument you will be playing and the name of your song/piece of music.
4. Perform your prepared song
5. Bow to the audience at the end of your performance.
6. Get Mum or Dad to email your video recording to bps.pandc.association@gmail.com

We sincerely thank our advertisers for their support of our school. While Brooklyn Public School is selective in the advertisements it runs, parents are advised to use their own discretion in supporting these services.

P&C JULY PUB RAFFLE

Let's not let COVID spoil the weekly pub raffle.

We are proud to be offering the July Pub Raffle Online!

\$2 per ticket.

Same Pub Raffle Rules.

1 winner per 100 tickets sold. Multiple Meat Trays up for grabs.

Tickets on sale from 5pm, Saturday July 10 until 5:30pm, Friday July 16th 2021.

Narelle will draw the tickets at 5:30pm, Friday July 16.

Winners will be notified and names listed on the Anglers Rest Hotel Facebook Page.

Collection point:

Anglers Rest Bottle Shop.

Friday July 16, 17:30 to 18:00

Please click on the link to the P&C online shop to purchase your tickets.

<https://checkout.square.site/buy/T4Q4IG2HSYHOTGCHTDSI3Z5B>

Thank you for your support and we hope you enjoy participating in our July Pub Raffle.
Photo courtesy of Mt KuringGai Butchery (pre-lockdown photo)



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Photo: Wenny Tan

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