



7 JUNE 2021

TERM 2 WEEK 8

PRINCIPAL'S NEWS



Dear Parents and Caregivers,

COVID Symptoms and Absences

In accordance with advice from NSW Health, parents and carers are reminded NOT to send children to school if they are unwell, even if they have the mildest cold or flu-like symptoms. Schools will make arrangements for any students showing any symptoms to be collected. NSW Health have requested that schools encourage anyone who has even the mildest cold or flu-like symptoms to arrange to be tested through their local medical practitioner or one of the any COVID-19 clinics.

Symptoms include:

- Sore or scratchy throat
- Shortness of breath
- Cough
- Fever
- Loss of smell/taste

Students with cold or flu-like symptoms will need to provide a copy of a negative test result before being permitted to return to school. We ask you to please forward results to the school office at brooklyn-p.school@det.nsw.edu.au.

Parents are reminded, that even with a negative COVID result, students should not return to school until they are symptom free for three days.

Restrictions Easing

Some restrictions have eased in relation to COVID-19. However, guidelines remain that must be adhered to. Parents/carers are allowed on site for certain activities where we have management practices in place to ensure the safety of everyone. Physical distancing, limitations on the amount of people gathering indoors and strict sign in procedures are some of the measurements in place. If attending a school event, please adhere to the number of visitors permitted for that event, RSVP promptly if required, be patient when arriving on site and follow the directions of staff. By following these simple steps, it will support the school in ensuring the success of these events.

Reporting to Parents

Teachers continue to prepare the Semester 1 reports for all students K-6. At Brooklyn PS our school reports provide information on what your child can do and their next steps in learning. Reports will also contain an 'effort' grade in all KLAs. It is important to acknowledge that a student may be putting in a huge amount of effort although their achievement grade may be lower; conversely, a student may not be applying themselves, taking risks or using feedback and although doing well, the teacher considers they could do even better. The report also outlines important dispositions to become self-regulated lifelong learners who can maintain positive relationships in the 'social development' and 'commitment to learning' sections. Student Reports will be sent home to parents in Week 10.

Year 6 Leadership Forum

On Tuesday 1st June, Brooklyn Public School Captains and Prefects attending their 2nd Leadership Forum as part of the Rumbalara Youth Leadership Program at Terrigal Marine Discovery Centre.

CALENDAR

Tuesdays	7.45am Performance Band meets
Thursdays	7.45am Senior Jazz Band meets
Thursdays	8.15am Beginner Band meets
Week 8 & 9	
Mon 14 Jun	Queen's Birthday Holiday
Tues 15 Jun	Choir & Band to Wideview PS for 'Hot Potato'
Wed 16 Jun	Athletics Carnival
Week 10	
Tues 22 Jun	End of Term Assembly
Fri 25 Jun	Last Day of Term 2

The day started with a tour of the Terrigal Marine Discovery Centre. Brooklyn PS students then participated in the Energy workshop where they developed their knowledge and skills in order to demonstrate and lead our students when the energy trailer comes the BPS next term. The leaders then delivered a short PowerPoint presentation to the group outlining their school project and action plan. The day concluded with a Q & A session with their mentors and a walk to Terrigal lagoon and beach, with nature connection activities.



Musica Viva

Experimenting with Stories and Sound

On Wednesday 2nd June Musica Viva came to Brooklyn Public School. The members of Eastwinds showed students how to harness their creativity by expressing and sharing their personal experiences through music. A Persian ney (flute) and daf (drum) player, a musical instrument inventor and didgeridoo virtuoso draw on their own diverse cultural and musical backgrounds to create a sound that is uniquely theirs. In this special performance, teachers and students were given the tools to create and connect to each other through making music on the spot.

Yoshitaka Saegusa didgeridoo
Esfandiar Shahmir daf (drum), ney (flute)
Mark Cain reed instruments



Athletics Carnival—Wednesday 16th June 2021



Our annual Athletics Carnival will be held next Wednesday 16th June at Foxglove Oval, Mount Colah.

Students need to ensure that they are at school at 8:45am so the buses can leave promptly at 9am.

It is exciting that we are able to hold our carnival this year and that we are also able to welcome visitors for the day. To ensure we are able to run the day in a COVID safe manner we request that all visitors adhere to the following guidelines at all times.

Schools must comply with the general COVID-19 requirements for school activities. Parents/spectators may attend school or external venue events in accordance with the COVID-19 Safety Plan.

Parents and visitors must adhere to personal hygiene and physical distancing requirements:

Personal Hygiene

All staff and visitors should:

- Wash their hands regularly and/or use hand sanitiser throughout the day
- Maintain respiratory hygiene – cover a cough/sneeze and dispose of the tissue
- Avoid physical contact in greetings, such as shaking hands or hugging.
- Stay at home if feeling unwell with cold or flu like symptoms and get tested.

Physical Distancing

- Visitors to the event should maintain 1.5 metres distance from other adults.

Check in

- Use the Service NSW QR code to check in, and
- The sign in register for DOE

Records of those participating in external events and activities must be maintained for a period of 28 days in accordance with contact tracing requirements.

A COVID safety plan will be in place. Please follow all requests in line with this plan throughout the day. Students are encouraged to bring their own water bottle for the day.

Thank you in advance for your cooperation. We are looking forward very much to sharing the day with you.

End of Term Assembly

The Term 2 End of Term Assembly will be held on Tuesday 22nd June at 12:00pm. The assembly will take place outdoors under the Covered Outdoor Learning Area (COLA). Invited guests will need to view the assembly from under the large tree outside the administration building, spaced 1.5 meters apart, in order to adhere to current guidelines. Guests will not be able to mingle and must remain seated for the duration of the assembly. Only one parent per family will be invited to attend the assembly.

National Sorry Day

National Sorry Day was held on May 26 and marked the day that the landmark 'Bringing them Home' report which was tabled in federal parliament in 1997.

It is a time to remember the past policies of forced child removal, and reflect on the sad and painful stories of the Stolen Generations. It is a time to recognise the resilience of Aboriginal and Torres Strait Islander peoples and the power of saying Sorry.

National Reconciliation Week

National Reconciliation Week is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.

The Week runs from 27 May to 3 June every year. These dates commemorate two significant milestones in the reconciliation journey – the successful 1967 referendum and the High Court Mabo decision.

This Year's Theme for National Reconciliation Week

Reconciliation Australia's theme for 2021, More Than a Word. Reconciliation takes action, urges the reconciliation movement towards braver and more impactful action.

Reconciliation is a journey for all Australians – as individuals, families, communities, organisations and importantly as a nation. At the heart of this journey are relationships between the broader Australian community and Aboriginal and Torres Strait Islander peoples.



Sorry Day

Students in 6/5M reflected upon a Sorry Day poem by Stephanie Mulrooney and held a student led discussion about the content of the poem. Students felt very moved by the poem and requested they create their own Sorry Day poems. The students' work was respectful, heart-warming and of a high standard. I feel really proud of the students' work and how connected they were to the topic. Some of our students' work:

Rowan's Poem

We are sorry for our past ruining your future
Trying to ignore your buried past deep below the dirt
We invaded your homes and washed away your past
You had endured our ignorance has we just acted
like you had no mouth
For Your everlasting pain, we can never make it
go away
our shame could wash away but my respect never
will

SORRY

Catherine's Poem

Sorry day poem

We came in ships we took your home ,
we fled with your children,
We marked your land for ours.
We stayed to long and never left and built among your land.
For we are shameful and we carried the guilt,
Among the years as we tried to repair the wrongs to the right,
But we can't fix the families who were torn apart.

Amelie's Poem

SORRY DAY POEM:

I'M SORRY FOR THE SUFFERING
THE PAIN THAT'S PLAIN TO SEE
I'M SORRY FOR THE BROKEN HEARTS
AND THE CENSORING OF OUR HISTORY
THE SHAMEFUL ACTS OF CRUELTY
THE HURT THAT WE HAVE CAUSED
I'M SORRY FOR THE GUILT THAT WE FOR SO LONG HAVE IGNORED.

Attendance Matters

We know regular attendance at school can have a meaningful impact on student wellbeing and academic achievement, as well as creating a foundation for future success.

Kelly Cartwright
Principal

NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to...



Learn Make friends Build skills through fun

education.nsw.gov.au



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...	they miss weeks per year	and years over their school life
1 day per fortnight 	= 4 weeks 	= Over 1 year missed
1 day per week 	= 8 weeks 	= Over 2.5 years missed

education.nsw.gov.au

What's happening in 6/5M

In mathematics, students are working on open-ended problem-solving concepts. Students are provided with a problem to work on and need to show their working and reasoning. Students share their work with the class answering questions to show their understanding. We hold group discussions to discover how students came to the same answer with different ways of working.



In literacy, students are learning to run literature circles independently. Groups have a focused text to read and take on a different role each week including predicting, questioning, summarising, connecting, monitoring and vocabulary finder. Students are responsible for completing their work ready to share for their next session. Students share their findings and reflect on each-others work.



What's happening in the Library

We have been working on fractured fairy tales in the library this term. Students have been exploring how traditional tales can be re woven to take on a different perspective, tell a new story or create a new message.

Roland 4/3/2/L 27.5.21

Goldilocks and the 3 Bears

A fractured fairy tale

Once upon a time there was a girl called Goldilocks. She lived in a 99 year old house in the woods. Also once upon a time there were 3 bears. They lived in a 98 year old house. Goldilocks and the 3 bears were best friends, but one day that would come to an end...

"Order! Order in the court!" Judge Roberts was very strict. "We are here today to discuss the case of Goldilocks Vs. the 3 bears." Goldilocks was looking extremely nervous. The 3 bears were just looking fierce.

"Can we please hear the prosecutors?"

Mama bear started talking. "We were just going out for our daily walk when Papa Bear got a thorn in his foot. 'Keep walking', he said. So we did."

"Then, when he caught up with us, he said, 'I just saw Goldilocks break into our house! She threw a rock through the window and went in! She came out again carrying my wallet!' That's exactly what he said!"

"I never did bre--"

"Order in the court! I will now hear the defence!"

"What Papa Bear said is not true!" Goldilocks shouted.

"I never did break into their house! They're just making it up! We were friends until I stopped making my girl scout cookies!"

"And why did you stop making them?" Asked Judge Roberts.

"I got a fever so I couldn't make them. Then, yesterday, I felt good enough to go visit my friend, Tom Thumb."

"Yeah sure." said Judge Roberts. He was holding up a picture of Tom Thumb on holiday in Jamaica.

"Oh, did I say Tom Thumb? I meant Iddle Dee Diddle. No, sorry. I meant Thingummy. Oh, I'll tell the truth. I did break into their house."

"Right!" said Judge Roberts. "I sentence you to 100 years in jail.

Case Closed!"

Juliette 4/3/2L 27.5.2021

The Three Little Pigs

One hot and sunny day, at New York City, there were three little pigs. Their names were Jerry, Fred and George and one day the New York police arrested them for stealing all the juice boxes from Coles! They were sad because their life was over because they were in jail.

Luckily the police said, "I will let you go home."

"Yay" said the three little pigs and they went home.

Ani 4/3/2L 3.6.2021

The Three Bears and Goldilocks

There once lived a girl called Goldilocks. She lived in a tall castle with her dog, the dog slept in a king-sized bed because he was so big.

They loved eating porridge together.

Goldilocks treated the dog like her own child.

Goldilocks made some porridge for them. They went up to the very top of the castle to wait for it to cool down. While they were waiting three bears walked in. There was a daddy bear, a mummy bear and baby bear.

The baby ate porridge! The mummy bear slept on the dog's bed and the daddy bear sat on a Goldilocks' chair. Goldilocks and dog came down and saw them.

The three bears said sorry and made some more porridge for them and they became friends.

K-6 ASSEMBLY - 28/5/21

- 1/KW Merit Awards** Levi M, Felix, Harry S,
Jasmine, Luke David
Student of the Week Lorelei P
- 4/3/2L Merit Awards** Ryan, Liam, Aston,
Charlotte P
Student of the Week Audrey, Coco
- 6/5M Merit Awards** Nico-Blue, Ella, Max
Student of the Week Arlo, Oliver

Live Life Well @ School

MINDFULNESS MEDITATION

Mindfulness Meditation

is a helpful tool to help children manage the heightened emotions they may be experiencing.

It gives them time to breathe and imagine, be quiet and still and know that it is ok to have feelings.



Check out **Smiling Mind** for:

- Free meditations to use with your child & the family
- Digital care packs to support children through the current times and beyond

www.smilingmind.com.au



Developed by Northern Sydney Local Health District

P&C Announcement

Athletic Carnival P&C Canteen and Cake Stall

The P&C run canteen and cake stall that will be held at the Athletics Carnival is calling for volunteers. If you are able to help, please contact the P&C on

bps.pandc.association@gmail.com.

If you are unable to help with the canteen, it would be very much appreciated if you could bake for the stall. Please do not forget to include a list of ingredients on all baked goods. A note will be sent out on Skool Loop.

P&C Vacant Position

The P&C are looking for someone to take on the role of Secretary. If you would like to apply, please contact the P&C through their email at bps.pandc.association@gmail.com.



ANGLICARE 2021 WINTER PANTRY DRIVE 9 JUNE – 23 JUNE



St Marks Anglican Church
18 Berowra Waters Road, Berowra

Anglicare provides material assistance to people in crisis across NSW. To support this work we're seeking donations of these basic household necessities:

- Packets of Pasta & Pasta Sauce
- Chunky Soup
- Tinned Protein (Fish, Tuna)
- Long-life Milk (1 Litre)
- Tinned Fruit & Vegetables
- Baked Beans, Tinned Spaghetti
- Toiletries (deodorant, toothpaste/brush, sanitary products)

Donations can be dropped into the school office.

Please support our young students who live with life-threatening allergies to nuts by refraining from sending your child to school with nut-based food products like Nutella or Peanut Butter.

Community News

DISCLAIMER

We sincerely thank our advertisers for their support of our school. While Brooklyn Public School is selective in the advertisements it runs, parents are advised to use their own discretion in supporting these services.

ASQUITH BOYS HIGH SCHOOL

Meet the Principal and School Tour

Thursday 24 June
9.30 - 10.30am

Please contact the school office to secure your place.

Peats Ferry Rd, Asquith
Phone: 9477 3508
Email: asquithboy-h.school@del.nsw.edu.au
www.asquithboy-h.schools.nsw.gov.au



Exceptional Learning Opportunities for Boys



KIDS GAMES 2021

GODS TRUTHS CATCH THEM ALL!

JULY 5TH-9TH

What do we do? We hangout, sing, craft, play games, sport, eat, pray, hear from God's word, laugh and have fun together.

Registration Online:
www.stmarksberowra.org/kids/kidsgames

For more info Contact:
Ellyca - 9456 4498

18 BEROWRA WATERS ROAD, BEROWRA 



KURUNG-GAI CHASE
CATHOLIC PARISH
Diocese of Broken Bay
Australia

The Sacrament of Confirmation will be celebrated at St Bernard's Catholic Church, Berowra Heights and St Patrick's Catholic Church, Asquith on Sunday 5 September 2021. Enrolment is open to any child who is over the age of 8 (Yr 3 & up) and has been baptised in the Catholic Church. If your child was not baptised in the Catholic Church but you are interested in finding out more about the Sacraments, please contact the Pastoral Centre on 9456 2450. A schedule of dates and enrolment form is available on the Parish website: www.bbcatholic.org.au/kccp or at the back of either church. For further information please contact the sacramental coordinators at kccpsacraments@gmail.com. Enrolments for Confirmation will take place at both churches on 19-20 June.



Crisis Support. Suicide Prevention.

Need crisis support now? We're here to help. Call 13 11 14 (24/7)

SYDNEY'S BIGGEST BOOK FAIR

1-4 JULY 2021

Thur-Fri 9am-9pm

Sat-Sun 9am-5pm

GREAT HALL
KNOX GRAMMAR SCHOOL
PACIFIC HIGHWAY
WAHROONGA



110,000+ Books,
CDs, Vinyl Records, DVDs, Games & Jigsaws
Pristine Fiction at a fraction of retail prices
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All presented in easy-access categories
NEW STOCK ARRIVING DAILY



THANKS TO
ive

Find us on

www.facebook.com/lifelineH2H

Enquiries: www.lifelineh2h.org.au

Telephone: 02 9498 8805

How to Find the Book Fair

Where can I Park?

- Undercover carpark In Borambil St
- On-street in Woodville Ave
- Munderah St & Gilda Ave, across Pacific Hwy from Knox
- **NO PARKING** on Pacific Hwy

Come by train

- Short walk through schoolgrounds from Warrabee Station

GENERAL INFORMATION

- The Book Fair will be a COVID safe event. All patrons will be required to sign in using a QR code on their phone or by providing their contact details on entry.
- Donations cannot be accepted at the BookFair.
- Donations of books can be left at the Lifeline Book Depot, Folding Road, West Lindfield 8am-3pm Mon-Thur or at The Book Shed in the Council carpark behind 4 Park Ave, Gordon at any time.
- For further details on donations, visit www.lifelineh2h.org.au



Cleaners Wanted!

Facilities First Australia is currently seeking passionate individuals to join our cleaning team. We have opportunities available in the below regions:

Hills Area - Hornsby

Northern Beaches - Brookvale

Lower and Upper North Shore - Ryde, Meadowbank, and North Sydney

The Role: General cleaning of designated areas including scrubbing surfaces, dusting, mopping, vacuuming, cleaning toilets, refilling consumables, cleaning wash basins etc.

Positions available: Full time, part time and casuals

You Will need:

- Current Police Check within last 12 months
- Must have or be willing to obtain a Working with Children Check (Employee)
- Must be able to work weekdays

If the opportunity is of interest to you, or you know a family member or friend who may be interested, please email a CV to fmsenquiries@facilitiesfirst.com.au with the subject line "School Cleaner Application"