



BROOKLYN PUBLIC SCHOOL

Your Local School by the Hawkesbury River

8 AUGUST 2022

TERM 3 WEEK 4

PRINCIPAL'S NEWS



Dear Parents and Caregivers,

Gibberagong 50th Birthday Celebrations

This year marks the 50th Anniversary of Gibberagong Environmental Education Centre (EEC). Gibberagong EEC is a Department of Education (DoE) school located in the historic Bobbin Head Picnic area, near Hornsby. Gibberagong was originally the Muogamarra Field Studies Centre (FSC), built at Muogamarra Sanctuary on land around the Muogamarra Ridge overlooking the Hawkesbury River and officially opened in 1972.

Gibberagong's mission is to nurture understanding of the environment, and inspire young people, and other members of the local school community, to develop positive behaviours for the environment through unique experiences that foster a connection with the natural world.

Each year, EECs support their local schools through the provision of high quality, syllabus-focused student programs that explore the local environment and support classroom learning. Importantly, these are delivered by qualified and highly experienced DoE teachers who have the expertise and skill to engage students in this context.

In 2022, the work that Gibberagong EEC undertakes is crucially important in connecting young people to their natural environment — providing learning experiences that get young people actively outdoors and engaged, learning about the environment that sustains them.

Brooklyn Public School, along with Cowan Public School have had a wonderful connection to Muogamarra EEC over many years and were honoured to be included in their special day.

Students took part in a smoking ceremony performed by Uncle Laurie, were taken on a bushwalk to local engraving sites and created their own water colour paintings of the native flora.



CALENDAR

Week 4

Mon 8 Aug NAIDOC—Uncle Laurie

Week 5

Mon 15 Aug Hockey Lessons begin

Fri 19 Aug Zone Athletics Carnival

What's Coming Up Later in Term 3

Week 6 Book Week

Mon 22 Aug Book Week Parade

Wed 31 Aug Children's Writers' Festival

Fri 2 Sept Father's Day Breakfast



Open Day

Thank you to all the parents, grandparents, carers and friends that turned up to join us in celebrating Education Week. Education Week is celebrated across every school in NSW. It is a time to celebrate the achievements and successes of our students, teachers and support staff in our school. This year's theme is 'creating futures – education changes lives' and celebrates the quality education we provide and the opportunities available to everyone in NSW public education. Students showcased their talents and achievements with a variety of creative arts performances and displays. Parents, carers, and friends also joined us in outdoor learning activities and came together to share an outdoor picnic lunch. A huge thank you must go to our amazing Brooklyn PS teaching and support staff for the effort, knowledge, and skill they pour into their work each day and the wonderful families who work with us in supporting their children at school.





Attendance

We know regular attendance at school can have a meaningful impact on student wellbeing and academic achievement, as well as creating a foundation for future success.

Our school has set targets for improving student attendance at school as it directly impacts on learning progress. With the past three years 2020-2022 being affected by the pandemic, we have not really seen 'normal' attendance rates to get any useful data on our school community's efforts in this area. As we look forward to a more 'normal' 2022, we will begin to implement further plans and practices to support you all to ensure your children attend school for 95% of the days...that's our target!

NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to...

Learn

Make friends

Build skills through fun

education.nsw.gov.au

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...	they miss weeks per year	and years over their school life
1 day per fortnight 	= 4 weeks	= Over 1 year missed
1 day per week 	= 8 weeks	= Over 2.5 years missed

education.nsw.gov.au

Uniform

From the beginning of Term 2 students can wear their winter uniform. Including sports days, students should be wearing their full and correct uniform to school each day, including shoes and socks of the correct colour and type. If any families require support with school uniforms, please contact the office for a confidential conversation. Our P&C run a uniform shop and provide an outstanding service to our community. Please use the following link to order online.

<https://brooklyn-pc-association.square.site/>

As a reminder, please ensure that all jackets, jumpers, lunch boxes etc are well labelled with your child/ren's names.

Benefits of school uniform:

- Defining an identify for the school within its community
- Developing students' sense of belonging to the school community
- Providing an opportunity to build school spirit
- Enhancing the health and safety of students when involved in school activities
- Promoting a sense of inclusiveness, non-discrimination and equal opportunity
- Reinforcing the perception of the school as an ordered and safe environment
- Increasing the personal safety of students and staff by allowing easier recognition of visitors and potential intruders in the school
- Promoting positive community perceptions of public education
- Making school clothing more affordable for families by eliminating the risk of peer pressure to wear transiently fashionable and expensive clothes.

Premier's Reading Challenge

The NSW Premier's Reading Challenge is a government initiative coordinated by the NSW Department of Education, supporting students to develop a love of reading for pleasure and providing encouragement to engage with quality literature.

We want to remind our families that this challenge is closing on Friday 19th August. Students and parents will need to log on before this date to finalise their lists by heading to the PRC website. Student log in details will be the same login they use at school.



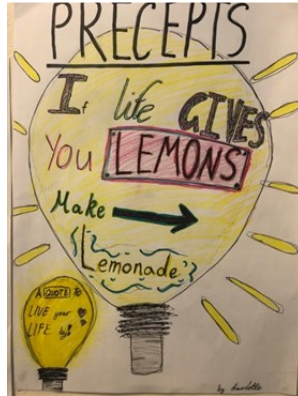
If you have any difficulty with your child's login, please contact the Mrs Dalton. Students may enter books they have read from the school or local library.

Kelly Cartwright
Principal

What's Been Happening in 6/5/4K?

Class 6/5/4K have been working hard across the key learning areas on a range of projects. Our hallway has the Gratitude Tree bursting with weekly gratitude leaves, now in Autumn and Winter colours. It is well worth a read to see what the students and their teacher feel grateful for in their lives.

In **English**, 6/5/4K have been engaging in novel studies, including *Wonder* by R J Palacio and *The Lion, the Witch and the Wardrobe* by C.S. Lewis. A key component of *Wonder* is the notion of precepts, or daily thoughts for living. A number of these inspirational quotes as well as original precepts are on display in our hallway. These little posters generated some very interesting discussions across the class.



The Lion, the Witch and the Wardrobe by C.S. Lewis was thoroughly enjoyed by the students and teacher who read it together. It is simply a timeless classic and well suited to older Brooklyn students. Along the way we discussed language features, the context of the 1950s when it was written, film adaptations, an author investigation, different covers over the years of publication of the novel, and the concept of allegory in the text.

Character study:
Susan

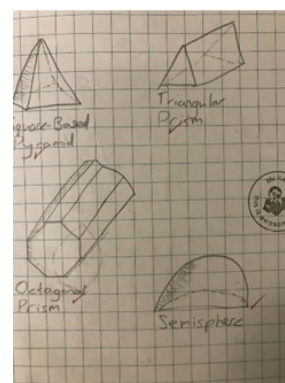
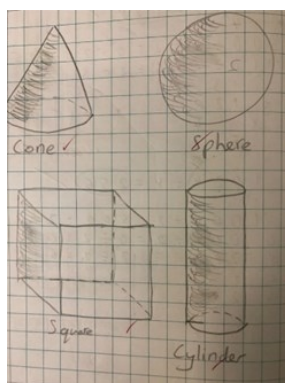
Age: 12 years old.
Nationality: England.
Occupation: English Schoolgirl/Queen of Narnia.
Tools: Bow + Magic Horn
Appears in: *The Lion, the Witch and the Wardrobe*, *The Horse and his Boy* and *Prince Caspian*.
Home: England, Earth, and also Cair Paravel, Narnia.

This Concludes My Presentation

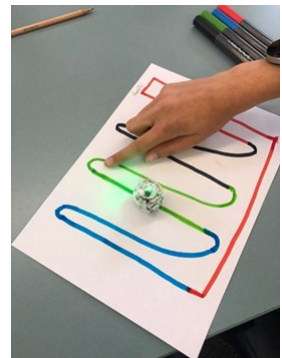
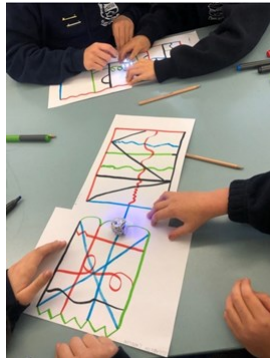
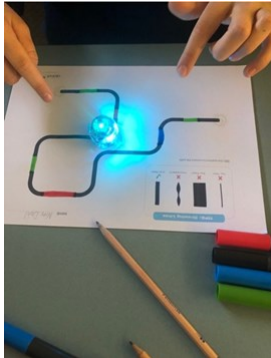
We do not enjoy a story fully on the first reading. Not till the quarry... has been given its dog and laid asleep, one of us... to answer the real beauties... The children understand this well when they ask for the same story over and over again, and in the same words. They want to have again the surprise of discovering that what seemed Little Red Riding Hood's grandmother is really the wolf. It is better when you know it is coming. Free from the shock of actual surprise you can attend better to the intrinsic surprisingness of the peripeteia.

—C.S. Lewis, "On Stories"

In **Mathematics**, 6/5/4K students used some Department of Education (DET) thinking mathematically resources to create their own 3D cubes for measurement and geometric reasoning. We used these cubes to learn about the properties of 3D objects: faces (the flat surface), edges (where two faces meet) and vertices (the corner where edges meet). Students used a DoE video on [net exploration](#) and different coloured paper to create their cubes. Some origami skills were required for this task and students helped each other in their usual collaborative way, made cubes of different sizes and even added some legs to their cubes. And of course, we gave some of the cubes their own names.

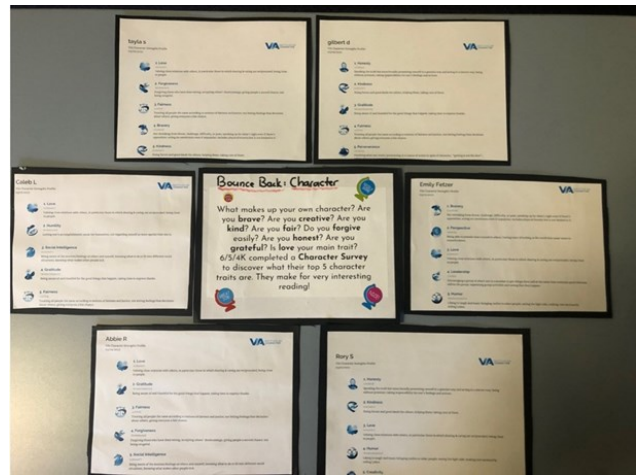


In **Science and Technology**, Brooklyn students have been using Ozobots to learn about coding with Miss Michelle in the Library each week during Term 3. Class 6/5/4K began by brainstorming what we know about robots and identifying different types of robots in the world. Then we used the Ozobots and chisel point textas to draw tracks for the Ozobot sensor to follow. We learned about calibration and how the robot follows student-created directions. These are very engaging lessons under the STEAM umbrella and we work in pairs and individually according to the task at hand.



In **PDHPE**, a recent Personal Development and Health aspect focused on character traits.

Students and their teacher filled out an online questionnaire (anonymously, using first names only) from the *VIA Institute on Character*. We discovered the 24 strengths that make up our own personal character. The top 5 traits were printed out and given to students to take home. Character traits included honesty, curiosity, wisdom, courage, appreciation of beauty and excellence, bravery, creativity and forgiveness, to name a few. Love and kindness rated highly in 6/5/4K, closely followed by fairness and gratitude. Just perfect! 😊



In **Leadership**, the School Captains, Prefect and House Captains in 6/5/4K have been enjoying ongoing discussions (and an assignment) about the qualities that make up an effective leader. We have focused on what leadership looks like, famous leaders in the world and in our own lives, how we perform our leadership duties at school, and the expectations that go with the role. We have discussed integrity, flexibility and adaptability, communication skills, creativity, leaders as role models for younger students, commitment and responsibility. Student leadership can be hard and our discussions have been robust and honest.

When is leadership hard and when is it easy

Leadership is hard when people don't listen and argue against you

Leadership is easy when people look up to you and listen to you.

What is a Moral and what is Integrity

A moral is when you are concerned with the principles of right or wrong.

Integrity is when the quality of being honest is a strong moral.

INTEGRITY
IS DOING THE RIGHT THING
EVEN WHEN NO ONE IS WATCHING.
C.S. LEWIS

Famous Leaders!!!!

Barack Hussein Obama (America) President Obama was the 44th president of America, he was also the first African American president.

Nelson Mandela (South Africa) Nelson won a Nobel Prize for Peace in 1993, as long being South African president at the time.

Bob Hawke (Australia) Bob was the 23rd prime minister of Australia, holding the office of leader of the Australian Labour Party. Bob also introduced universal healthcare. (Medicare)

Winston Churchill (Britain) Winston was remembered for leading the British through World War 2, some people say he was the best ever British Prime Minister. With amazing speeches when times were tough and refusal to give in.

For these leaders leadership can be hard at times but it can be easy too.

LEADERS IN MY OWN LIFE

Some examples of leaders of leaders in my own life are:

- My parents, because they lead me through difficult times at home.
- My teachers, because they can lead the students.

Mr Kelly - Teacher



6/5/4K

HZSS Soccer

The HZSS Soccer squad have been playing their hearts out over the past few weeks. We were fortunate to score a few goals against Mt Colah PS and Wideview PS, thanks to Rory last week and some guest players the week before, when our numbers were severely depleted. The grit and stamina displayed by Brooklyn students under trying circumstances this season has been nothing short of inspirational. They play against teams with multiple reserve players when our numbers are constantly low, yet they do their very best time and time again. Their skill development also improves on a weekly basis. The coach is extremely proud of every single player.



HZSS Soccer Player of the Week Awards 2022

- Round 6: Cancelled
- Round 7: Ani (Jnr) and Charlotte P (Snr)
- Round 8: Audrey (Jnr) and Locklan (Snr)

HEALTHY EATING ACTIVE LIVING | Live Life Well @ School

CELEBRATE NAIDOC WEEK

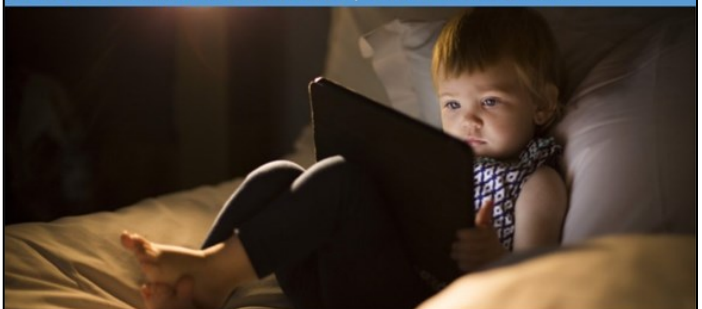


- Connect with Country and get outdoors with your family.
- Try the [Aboriginal Heritage Walk](#) in Ku-ring-gai Chase National Park or [Washtub Gully](#) near Berowra Waters

More information: www.naidoc.org.au and www.nationalparks.nsw.gov.au



HEALTHY EATING ACTIVE LIVING | Live Life Well @ School



Screen time & sleep

- Screen time can impact sleep quality and duration.
- Avoid screens 1hr before bed and keep screens out of the bedroom – for more [information and tips](#) search 'screen time' at raisingchildren.net.au



* NUT MINIMISATION *

Please support our young students who live with life-threatening allergies to nuts by refraining from sending your child to school with nut-based food products like Nutella or Peanut Butter.

Community News

DISCLAIMER

We sincerely thank our advertisers for their support of our school. While Brooklyn Public School is selective in the advertisements it runs, parents are advised to use their own discretion in supporting these services.

Go4Fun

Northern Sydney Local Health District



Free 10 week healthy lifestyle program for kids aged 7-13 who are above a healthy weight.

A parent or carer is required to attend each session.

"This has been a life change for us!"

Go4Fun parent

JOIN GO4FUN NOW!

Chatswood	Wednesday 12 October	4.00-6.00pm
Hornsby	Thursday 13 October	4.00-6.00pm

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Be Truck Aware - Drivers

Trucks have four main blind spots.

Due to their size and length, trucks have larger blind spots than the average car. This means truck drivers may not be able to see you. So for everyone's safety, be cautious when driving next to, or behind a truck. Can they see you?

Trucks can't stop quickly

Trucks can't stop quickly like some other vehicles on our roads. Avoid merging in front of trucks closely, or unexpectedly stepping in front of trucks to cross the road.

Look out, trucks about

With increased construction work across Greater Metropolitan Sydney, there will be more trucks on our roads and changed traffic conditions. If you live, work or travel in Sydney take extra care around trucks.

Be Truck Aware - Pedestrians

When walking around Sydney you need to be aware that more trucks are on our roads.

Whether you're familiar with the route or visiting a new area, follow these tips to help you stay safe:

- Trucks have blind spots. Take extra care as drivers can't always see you.
- Only cross at designated pedestrian crossings
- Don't be distracted by mobile devices and remove headphones before crossing the road
- Always look out before you step out when crossing the road.



Everyone has a part to play in staying safe on our roads - whether you're walking, cycling, riding or driver, always take care around trucks.



Brooklyn Public School

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