



31 OCTOBER 2022

TERM 4 WEEK 4

PRINCIPAL'S NEWS



Dear Parents and Caregivers,

[Year 6 Leadership Elections](#)

Student leadership elections are fast approaching for 2022. Leadership opportunities at Brooklyn Public School allow our students to demonstrate their dedication and commitment to our school and students.

Attached to the newsletter is an outline of the election process and an expression of interest form which needs to be completed and returned to school by students wishing to be considered for leadership positions in 2022. This form needs to be returned by the end of Week 4 (4th November) for those students wishing to run for School Captain or Prefect. House captain elections will be later in the term as outlined in the attached leadership process guidelines.



[2023 Kindergarten Enrolments](#)

With Term 4 underway, we remind parents that enrolments for 'Kindergarten 2023' are now due to be returned to school. If you live in our school catchment area and have a child starting Kindergarten next year, please visit the front office or our website for an enrolment form. This will ensure that the school can plan appropriately for our students. Thank you to those families who have already completed their enrolment details. Families living outside our catchment zone are encouraged to visit our website or contact the school office for information about non-local enrolments.

[Kindergarten Orientation/Transition](#)



A successful Kindergarten Parent information Evening was held on Thursday 20th October. Our Kindergarten parents didn't let the wet weather stop them from coming to our beautiful school to hear about the journey ahead for the gorgeous kindergarten students heading our way in 2023. We currently have 11 Kindergarten students enrolled for 2023.

CALENDAR

Week 4

Mon 31 Oct	P&C Meeting—4pm
Tues 1 Nov	STEAM
Wed 2 Nov	Kinder Transition—9.30-10.30am Footsteps Dance
Fri 4 Nov	League Tag & Tennis

Week 5

Tues 8 Nov	NBHS Circus Visit STEAM
Wed 9 Nov	Kinder Transition—9.30-10.30am Footsteps Dance
Fri 4 Nov	League Tag & Tennis Remembrance Day Service

What's Coming Up in Term 4

Mon 21 Nov	Year 6 Mini Fete
Wed 7 Dec	Year 6 Farewell Dinner
Wed 14 Dec	Presentation Day
Thurs 15 Dec	End of Year Concert
Fri 16 Dec	Last Day of Term 4 for students

We held our first transition session for these Kindergarten students on Wednesday 26th October. This day provided them an opportunity to get to know other Kindergarten students coming to 'big school' at the same time as them, an opportunity to get to know their teacher, other students at the school and become more familiar with their surroundings before they start next year.

Two further transition sessions will take place on Wednesday 2nd and Wednesday 9th November.



Intention to Apply for Year 7 Placement in a Selective High School in 2024

Selective high schools cater for academically gifted students with high potential who may otherwise be without sufficient classmates at their own academic standard. Selective high schools help these students to learn by grouping them with students of similar ability, and by using specialised teaching methods.

If you would like to have your child considered for Year 7 selective high school entry in 2024, you need to apply on the internet using a valid email address (not the student's email address).

The Selective High School Placement Test will be held on **Thursday 4th May 2023**.

Detailed instructions on how to apply and the link to the online form will be available in early-October 2022 at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7>.

Applications open on 18 October 2022 and close on 16 November 2022. You must apply before the closing date.

You must submit only ONE application for each student.

Intention to apply letters and an information booklet were emailed to Year 5 parents.

STEAM Lessons

Brooklyn Public School students are loving their weekly STEAM lesson.

K-1 are working with the Blue Bots. In this program students have been introduced to the Bee Bot. They are investigating how they can communicate with it and control it. Students are examining how the buttons are used to create algorithms and participate in a variety of challenges that explore basic Bee Bot skills. Many of the challenges for students to complete involve counting, estimating, measurement, position, mapping, fractions and problem-solving skills.

Years 2-3 are learning about what is a digital system, its main components and data. They are working with the Sphero Bolts to investigate the ways they can communicate with it and control it. Students are exploring and examining the drive page and the drawing canvas, on the Sphero EDU App, to complete a variety of challenges and problem-solving tasks with the Sphero BOLT. These tasks will require the students to utilise their mathematical and problem-solving skills including shapes, estimating, visualising, measuring, planning, risk-taking and testing.

Years 4-6 are also working with the Sphero BOLTS. In this program students are introduced to the Sphero BOLT. They have been investigating the ways they can communicate with it and control it. Students are exploring, examining and experimenting with the drive page, the drawing canvas and a variety of blocks in the program canvas in the Sphero EDU App. They are creating algorithms to complete a variety of challenges and problem-solving tasks utilising many mathematical skills. These include measuring, estimating, working with decimals, angles, time, triangles and interpreting data.



Brookie Kids Badge Award

Congratulations to Roland and Lorelei, our first Brookie Badge recipients for 2022. To achieve badge status, Roland and Lorelei have received 40 Brookie awards this year for being responsible, respectful and resilient learners who strive for excellence.

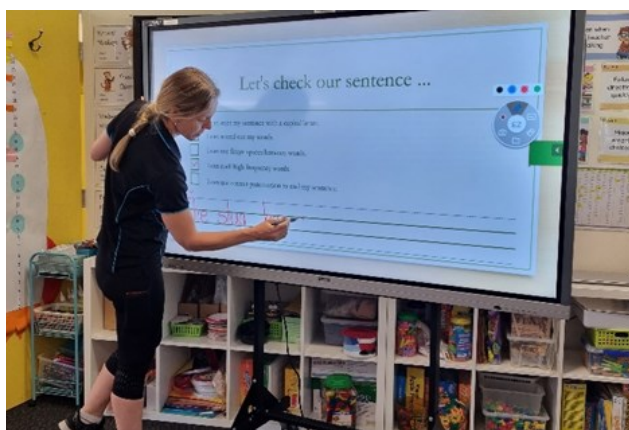
Congratulations and well deserved!



Technology Upgrade—New MLD Boards

As part of the Department of Education's Rural Access Gap Program, Brooklyn Public School have received 5 new Interactive Digital Display MLD Boards (Main Learning Displays). Each MLD contains an interactive panel, eT4L imaged Mini PC, wireless keyboard and mouse, as well as a webcam – either BRIO or MeetUp.

These interactive digital systems replace traditional teaching displays. With powerful speakers and a large screen, you can present a wide variety of learning materials, use digital inking tools to annotate directly on screen, connect to cloud-based applications and enable students to interact with their learning in new ways.



New Assistant Principal Curriculum and Instruction

As part of a \$256 million investment, the NSW Department of Education announced that every public primary school across NSW will receive a dedicated Assistant Principal Curriculum and Instruction (APCI) allocation in 2022/23. This permanent position has an explicit focus on leading schools with evidence-based teaching and assessment to improve student outcomes. The APCI role will support strong instructional leadership, coordinate professional learning for teachers, monitor student outcomes, and support families to be key partners in learning. As our school was fortunate to have a 0.2FTE APCI allocation (1 day a week), we combined our position with Cowan Public School (0.2FTE - 1 day a week) and Wideview Public School (0.6FTE - 3 days a week) to make a shared full-time position. This allocation has been filled with Mr Greg Curran who is currently working as an Assistant Principal at Woy Woy Public School on a Stage 3 class. He comes to all our schools with a high level of expertise in leading curriculum instruction. Our schools are looking forward to further strengthening our already great partnership through this shared APCI position.

We can't wait to have Mr Greg Curran, join our team at Brooklyn Public School on a Wednesday in 2023.

World Teachers Day

Last Friday was World Teachers Day. We are incredibly fortunate at Brooklyn Public School to have such a dedicated, expert teaching staff who collaborate and support each other in the aim of growing and guiding your children along their learning journeys. Each year we dedicate a day to celebrate all teachers, and that day is – World Teachers' Day!



I want to personally express my gratitude to our team for the deep care and concern they have for every student in their class, for their ongoing professional learning and practice in the aim of mastering their craft - educational instruction - and for their time and devotion to investigating and diagnosing the learning needs of every individual student. Our student results in major assessment programs such as NAPLAN and PAT, as well as our school's internal data, are indicators that this hard work is paying off. Our students also display impressive social and emotional development, and even advanced leadership skills due to the expert guidance of our teachers.

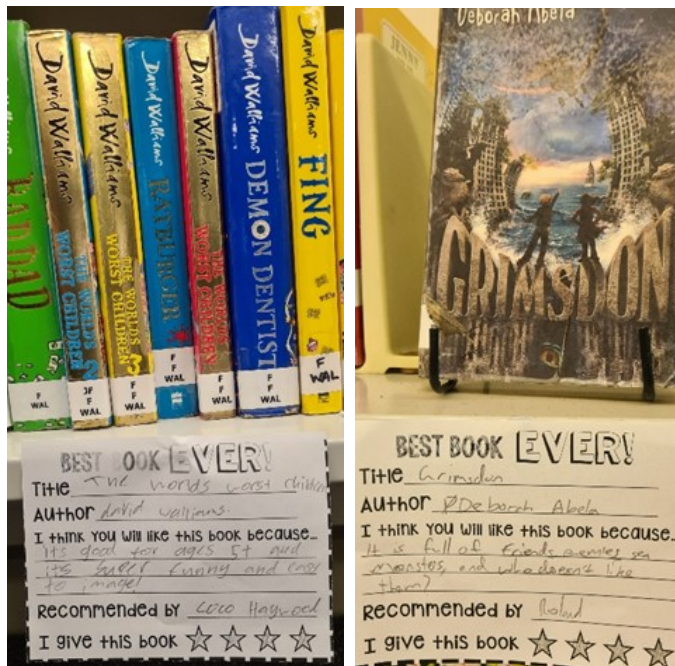
Happy World Teachers Day! You are leaving a lasting legacy!

2023 Planning

Planning is well underway for 2023. We are looking forward to welcoming new students and staff members. To assist with our planning, we ask that parents/carers inform the school office in writing if any student is not returning to Brooklyn PS in 2023.

Kelly Cartwright
Principal

What's Happening in the Library in Term 4?



This term in the library we have been investigating what influences us to borrow or read specific books. Sometimes we read a book that has been suggested by someone who has read it before. To replicate staff recommendations that are often seen on shelves in bookstores, 6/5/4K have been reviewing and recommending books they have read. These reviews have been placed below the books on the library shelves to help those who may be undecided what to read.

In 3/2/1B, we have been reading one of our favourite authors, Mick Elliot's book Squidge Dibley and are learning how to sequence the main events of a chapter and make predictions for the next chapters. So far the students have been quite accurate at predicting future events, especially if you know the chaotic nature of the story!

To encourage students to explore a range of texts in the library, this term each class has been set a challenge. To expose the students to different authors or genres, 1/KD have been given a library challenge card which they can complete by borrowing and reading books and mark off the squares. 3/2/1B have a different challenge card and 6/5/4K can complete a library scavenger hunt.

Happy Reading!

Mrs Dalton

A book with a  dog	A non-fiction  book	A book you love 	A book by Mo Willems
A book with an  elephant	A book with a  pigeon	A book by Aaron Blabey	A book with a green cover
A book that is a challenge	A book with  llamas	A book with 28 pages	A book with no words
A book about  family	A book by an Indigenous author 	A book about a  cat	A book about a  weather

CAPA Term 4 - Dance and Learn!

This term in CAPA, we are learning about the different elements of dance. Students are learning new concepts and vocabulary that will help them develop movement skills and give them an understanding of what makes up all dance experiences.

6/5/4K are investigating how sport and dance share more similarities than not, with strength, stamina, balance, and timing to name a few. Students are beginning to choreograph a sequence of dance based on movements found in a variety of sports. This has been a challenge, especially when combining skiing, cricket or weightlifting into dance moves!

3/2/1B are creating their own dance 'alphabet' where each letter is a different move. Students have been mindful of the different abilities of each member of the class to create a dance move that all can perform. We are looking forward to spelling out a few words to dance....perhaps even the school name!

1/KD are exploring the role of a choreographer. They have learnt a sequence of movements and practiced them to music. Then we put on our choreographer 'hats' and changed the dance by mixing up a few of the elements such as time (fast and slow) and space (high and low).

Mrs Dalton



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Unit 20 / 14-16 Stanton Road, SEVEN HILLS NSW 2147
Phone: (02) 9674 9824 Fax: (02) 8602 5399
e-mail: enquiries@theschoolphotographer.com.au



REORDER PHOTOS

Online Payments

Please find below, a list of all the sports/special photographs available.

These can be viewed and ordered online at www.theschoolphotographer.com.au
using the Online Order Code below:

22S1207PSB46B

The photo prices are:

\$18.00 each, 2 for \$34.00, 3 for \$46.00, 4 for \$58.00 or 5 for \$70.00

Any additional photographs are **\$10.00 each**. This discount is only available per family order.

The photos will be available to view and purchase **ONLINE ONLY**

Name of Group	Name of Group
Captains and Prefects	Choir
House Captains	HZSS Junior League Tag
HZSS Junior Soccer	HZSS Senior League Tag
HZSS Senior Soccer	Jazz Band
Junior Band	Performance Band
Whole School	Year 6
Year 6 Fun	

Please order prior to December.

Samples of the group photos are on display in the school office.



Homer's Kitchen

School Lunches

Sandwiches, Wraps, and Rolls

Buttered.	\$1.80
Cheese.	\$2.80
Tomato.	\$2.80
Chicken.	\$3.70
Chicken, Lettuce and Mayo.	\$5.00
Chicken and Salad.	\$5.20
Ham.	\$3.70
Ham and Cheese/Tomato.	\$5.00
Ham and Salad.	\$5.20

Hot Food

Sausage Roll.	\$3.50
Pies.	\$4.50
Ham and Cheese Croissant.	\$4.50
Plain Croissant.	\$3.00
Ham and Pineapple Pizza.	\$4.50
Southern Style Chicken Bites.	\$4.50

Cold Food and Fruit

Apple.	.70c
Orange Wedges.	.70c
Banana.	\$1.20
Frozen Yoghurt.	\$2.70

Drinks

Apple Juice.	\$2.60
Orange Juice.	\$2.60
Lemonade.	\$2.60
Water.	\$2.00
Chocolate Milk.	\$2.60
Strawberry Milk.	\$2.60

Please make sure you have enough money in your bag a zip lock bag is suggested so that money doesn't go astray

* NUT MINIMISATION *

Please support our young students who live with life-threatening allergies to nuts by refraining from sending your child to school with nut-based food products like Nutella or Peanut Butter.

Community News

DISCLAIMER

We sincerely thank our advertisers for their support of our school. While Brooklyn Public School is selective in the advertisements it runs, parents are advised to use their own discretion in supporting these services.



In conjunction with the engaging program being offered to Year 5 students, there will be an opportunity for parents/caregivers to take part in a tour of the school followed by morning tea with the Principal from 9.30 - 10.30am.

Year 5 ASQUITH GIRLS HIGH SCHOOL

HIGH SCHOOL EXPERIENCE DAY

THURSDAY 17 NOVEMBER 2022

9.00am to 2.30pm

Students will be fully supervised by Asquith Girls HS teaching staff throughout the day. They should wear their school sports uniform and fully enclosed lace up sports shoes

See our website for further details and a link direct to our booking page at www.asquithgir-h.schools.nsw.gov.au

If you have any further questions, please contact Ms Cheryl Key on 9477-6411

Exceptional Learning Opportunities for Boys



HIGH SCHOOL EXPERIENCE DAY for Year 5 Boys

THURSDAY 17 NOVEMBER 2022

Come and experience a selection of high school subjects for a day, with exciting and interesting lessons prepared especially for you!



REGISTRATIONS
OPEN
MONDAY
24 OCTOBER

Registrations to attend this day close on Wednesday 9 November, unless places have been filled prior to this date.

If you want your Year 5 son to attend this event you must register using the following link:

<https://forms.gle/dcZHi44NBE2Fkd6d9>

More details can be found on the school website <https://asquithboy-h.schools.nsw.gov.au/>

Leadership, Citizenship, Science, Technology, Creative Arts and Sporting Excellence



Don't miss the bus!

Download Skool Loop

Simple free download:

In Google Play & App Store
search '**Skool Loop**' &
choose our school once installed.



Read our digital newsletter on our Skool Loop app

Simple free download:

In Google Play & App Store
search '**Skool Loop**' &
choose our school once installed.



Read Instantly

Teaching **children road safety**

Keeping kids safe

Learning about road safety starts from the time a child begins to walk. As children grow they start to use our road network in different ways, from riding scooters and bikes through to using public transport. Parents are not always going to be around to supervise so it's important to teach kids about road safety from a young age so that they can be safe on and around our roads.

There are many practical ways to help your child by teaching them:

- to understand timing and speed
- how to cross roads safely
- to see a dangerous situation and respond appropriately

You don't have to be a road safety expert to do this!



Image above: Richards, L. 1968-1978. Police traffic school, Victoria. Item ID: 5984344. From the collection of the National Archives of Australia.

Safety tips for school zones:

EXITING THE CAR



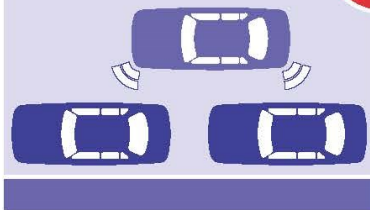
Make sure children use the footpath-side door when getting in and out of a car.

APPLY BRAKE



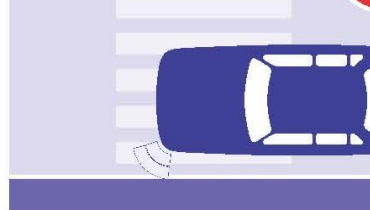
Make sure the park brake is applied when the vehicle is stationary.

PARKING



NEVER double park.

CROSSING



NEVER park across a pedestrian crossing.

NO U-TURNS



NEVER undertake a U-turn in close proximity to the school.

NO 3 POINT TURNS



NEVER undertake a three-point turn in close proximity to the school.

Safety tips for students:

BUCKLE UP



Stay buckled up until the vehicle has stopped.

STORE ITEMS



Make sure your school bag and other items are in a safe position

BE READY



Be ready to get out of the car with your belongings when the car has stopped and you have unbuckled your seat belt.

EXIT SAFELY



Always get in and out of the back seat through the safety door - the rear footpath-side door.



Brooklyn Public School Student Election Process (2022)

Captain and Prefect Elections

Timeframe	Who?	Task/Event
		<p><u>Students from Years K - 6 and staff are eligible to vote.</u></p> <p>The votes are weighted according to grade;</p> <ul style="list-style-type: none"> • Year K/1 – 1 point pink • Year 2/3 – 2 points yellow • Year 4/6 – 3 points green • Year 5 – 4 points blue • Teachers – 5 points purple
Term 4: Week 4 Monday 31st October	Year 5 Teacher	<p><u>Communication</u></p> <p>Inform parents (via newsletter & note), Year 5 students and staff, that the process for the campaigning and election of 4 student leaders for 2023 will commence. The behaviours expected of student participants wanting to be considered for leadership are explicitly outlined. Previous leaders address the Year 5 students outlining their views of what makes a good leader and the responsibilities they have undertaken.</p> <p>Students are informed that they have a week to prepare posters to campaign for themselves around the school. These will be placed around the school for 1 week prior to voting. Posters will be removed the morning of voting.</p> <p>Students informed of the day voting will take place.</p>
Term 4: Week 4	Principal	<p>Leadership Session (Year 5) Monday 31st October</p> <p>All new Year 5 students participate in a leadership session, discussing the responsibilities of being in Stage 3 and the expectations of the school for our senior students. It is discussed that many students will be seeking leadership positions this Term 4. Attributes of a good leader are discussed and also the importance of their conduct during the year, emphasising students may be deemed not eligible for the position, if there is documented evidence of continual disregard for school expectations in Year 5 will not be eligible to hold a School Captain or Prefect position.</p> <p>Students to complete an EOI of their intention to run for a Captain or Prefect position, due end of Week 4 Friday 4th November.</p>
Term 4: Weeks 4 & 5		<p><u>Leadership Speech Preparation</u></p> <p>Students will be given 2 weeks to prepare their speeches from the time they are informed of the process and date of elections.</p> <p>Students are to prepare their speeches at home.</p>

		<p>Speeches to be written stating the reasons as to why they would make a good school leader.</p> <p>Time limit: 2-3 minutes</p>
Term 4: Week 4 & 5	Year 5 Teachers	<p><u>Leadership Campaigning</u></p> <p>Students will have 2 weeks to place posters around the school to campaign for votes and communicate why they are the 'right choice' for the position.</p>

<p>Term 4: Week 6</p> <p>Wednesday 16th November</p>		<p><u>Leadership Speeches and Student Voting</u></p> <p>Whole school and teachers assemble. Expectations for student leaders including Code of Conduct and selection criteria explained.</p> <p>The behaviours expected of student participants and student voters in the secret ballot process for student leadership are explicitly mentioned to students, as well as the need to uphold confidentiality and integrity of the process.</p> <ul style="list-style-type: none"> • Students present their speeches to all students from Years K-6 and staff • All students return to their classrooms and vote on coloured slip • Voting slips to be collected by classroom teachers and handed to the Year 5 teacher.
Week 6		<p><u>Tallying</u></p> <ul style="list-style-type: none"> • Votes are tallied and rechecked by the Year 5 teacher and Principal • The successful leadership positions will be awarded to the students with the most votes, regardless of gender • Staff are informed of final decisions and positions • Year 5 students are informed of the 4 successful candidates. Parents are informed that their child will be receiving an award on Presentation Day. Positions are not disclosed, these are to be announced on Presentation Day.
<p>Term 4: Week 7</p> <p>Monday 21st November</p>		<p><u>House Captain Elections</u></p> <p>Inform Year 5 students and staff, that the process for House Captain election (3 student leaders) for 2023 will commence. The behaviour expectations of students wishing to be considered for a leadership position are explicitly outlined. Previous House Captains address the Year 5 students outlining their views of what makes a good leader and the responsibilities they have undertaken.</p>

		<p>Students are informed they have a week to prepare their speech at home and are informed of the date speeches are to be presented. Students to complete an EOI of their intention to run for a House Captain position, due end of Week 7 Friday 25th November.</p>
Term 4: Week 8 Monday 28th November		<p><u>House Captain Speeches and Student Voting</u></p> <p>Whole school and teachers assemble. Expectations for student leaders including Code of Conduct and selection criteria explained.</p> <p>The behaviours expected of student participants and student voters in the secret ballot process for student leadership are explicitly mentioned to students, as well as the need to uphold confidentiality and integrity of the process.</p> <ul style="list-style-type: none"> • Students present their speeches to all students from Years K-6 and staff • All students return to their classrooms and vote on coloured slip <p>Voting slips to be collected by classroom teachers and handed to the Year 5 teacher.</p>
Week 8	Year 5 Teacher and Principal	<p><u>Tallying</u></p> <ul style="list-style-type: none"> • Votes are tallied by Year 5 teacher, then rechecked by Principal • Staff are informed of final decisions and positions • Parents of successful students invited to Presentation Day assembly
Week 8	Principal & Year 5 Teacher	<p><u>Announcements</u></p> <ul style="list-style-type: none"> • Principal informs all nominees and staff of leadership team, not of positions within that team. • Positions in leadership team will be kept confidential and announced to school on Presentation Day. • Parents are informed that their child will be receiving an award on Presentation Day.
		<p><u>Following Year</u></p> <p><u>Code of Conduct (Year 6)</u> All leaders and their parents read and sign the Code of Conduct for Brooklyn Public School Leaders. These are kept by the Principal.</p>



BROOKLYN PUBLIC SCHOOL

Code of Conduct for Brooklyn Public School Leaders 2023

Congratulations on attaining a leadership position at Brooklyn Public School!

School leaders at Brooklyn Public School are elected by their peers, demonstrating the high regard in which they are held.

It is a privilege to hold a leadership position and it is expected that our leaders will demonstrate a high standard of conduct.

Leaders at Brooklyn Public School are expected to:

- Uphold the three school expectations – Respect, Responsibility and Excellence
- Model appropriate behaviour to other students at all times
- Maintain and promote a positive attitude to others
- Undertake responsibilities to the best of their ability, with dedication and diligence
- Assist other students and staff when needed.

In situations where leaders do not abide by the Code of Conduct as outlined, there will be consequences imposed by the Principal, which may include loss of badge for a specified period of time. In all cases where the Code of Conduct has been breached, parents will be notified and informed of consequences. Please discuss this Code of Conduct with your parents and return it signed to the Principal.

Best wishes for a happy and rewarding year as a Brooklyn PS leader.

Yours sincerely

Mrs Kelly Cartwright

Principal

I _____ have read the Code of Conduct and discussed it with my parents. I agree to abide by this code to the best of ability and understand that there are consequences for breaking these rules.

Student Signature

Parent Signature

Student Leadership Expression of Interest

School Captain or Prefect

Full Name: _____ **Class:** _____

Please answer the following four questions using full sentences on the page below only.

1. Why would I make a good school leader?
2. What are the qualities of a good school leader?
3. How have I demonstrated leadership at school and out of school?
4. What are my goals as a school leader?

This image shows a single page of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page, leaving small margins at the top and bottom. There are no vertical margin lines or other markings on the page.
